



Behaviour Guidelines for Staff

Managing behaviour in any group is essential for the safety and well being of all those who attend. It enables children/young people to feel comfortable and secure in their surroundings, helping them to develop the social skills needed to have positive and meaningful relationships throughout their lives. It enables staff to be consistent in their reactions and approaches to both appropriate and inappropriate behaviour. By managing behaviour in a positive way we hope that YDA's children/young people and adults are able to teach others the benefits of appropriate behaviour within a social setting.

YDA expect Staff to:

- Use Praise and Approval - this encourages children to want to please and cooperate
- Use appropriate language and tone (spoken and signed) - this means we communicate to children/young people in a way we would expect others to communicate to us, by NOT using derogatory, sarcastic, belittling or threatening language or tone
- Be consistent when handling behaviour issues - this shows the group that we all expect to be treated equally and fairly
- Help children understand the consequences of inappropriate behaviour - by doing this we can show that unwanted behaviour has no benefit
- Always be a Positive Role Model in all their actions and language - children will mirror all types of behaviour, good and bad, and need guidance from adults to show them what is acceptable and what is not
- Understand that unwanted behaviour and "pushing the boundaries" are all part of normal and healthy development - staff to be aware of the many outside influences that could affect a child's behaviour
- Be aware of the Age and Developmental Stage of the child with unwanted behaviour - staff will need to know what discipline is appropriate for a particular child.

- Wear appropriate clothing including no bright colours/stripes etc that are distracting to the eye when signing
- Not to wear excessive jewellery or make-up

Our Behaviour Expectations

We aim to have consistent behaviour expectations throughout all projects of YDA. This means that the "rules" of YDA are a foundation on which all behaviour, of both adults and children, are based.

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